



Robert D. Wells Ph.D. & Associates
 PO Box 3901
 Santa Barbara, CA 93130
 559-228-1618

TEACHER QUESTIONNAIRE (GRADES 7-12)[®]

Child's Name: _____ Today's Date: _____

Child's Grade: _____ Name of Person (s) Completing this form: _____

Name of School: _____ Class/Subject Taught: _____

Please describe this student's strengths as you see them:

Please describe this student's difficulties as you see them:

The tables below contain a list of academic skills and aspects of development that are important for academic success. We are aware that some items may not be observable by some teachers. If you are unsure or have not observed that specific skill, feel free to skip the item or you can check off the "Cannot Say" column.

READING

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Decoding individual words						
Reading fast enough						
Understanding reading material						
Recalling material from reading						
Summarizing reading						
Detecting main ideas or key concepts						
Drawing inferences						

WRITING

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Writing legibly						
Writing fast enough						
Copying from the board or overhead						
Spelling						
Punctuating						
Using appropriate grammar						
Creating complex sentences						
Expressing ideas on paper						
Answering essay questions						
Writing in sufficient length						
Sequencing ideas well in writing						

MATHEMATICS

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Remembering math facts quickly and easily						
Solving math problems accurately						
Dealing with word problems						
Calculating quickly under time limits						
Learning new math procedures						
Remembering previously learned math procedures						
Completing steps in correct order						
Checking work for errors						
Understanding spatial concepts as in geometry						
Understanding algebraic concepts						

LANGUAGE

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Understanding verbal directions						
Expressing ideas in class						
Speaking fluently in class without hesitation						
Narrating or telling a story effectively						
Elaborating on ideas or opinions						
Participating in class discussions						

MEMORY

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Recalling facts on tests						
Remembering recent instructions						
Recalling basic skills automatically						
Answering questions quickly in class						

HIGHER THINKING

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Solves problems systematically						
Thinking critically						
Understanding and applying rules						
Thinking abstractly						
Forming new concepts						
Getting the point of an activity or assignment						
Using prior knowledge well						
Displaying intellectual curiosity						
Using logic						

OTHER ACADEMIC ABILITIES

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Performing experiments/projects						
Acquiring foreign language expression						
Showing technical skills in art						
Showing technical skills in music						
Exhibiting athletic abilities						
Displaying creativity						
Acquiring computer skills						
Sequencing events in history/literature						

ORGANIZATION

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Manages time well						
Doing complex tasks						
Submits homework assignments dependably						
Gets to class on time						
Has the necessary materials						

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Does not lose things						
Takes notes						
Planning						
Can manage multi-step assignments						
Does not procrastinate - plans steps and executes them						
Knows how to prioritize multiple assignments						

MOTIVATION

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Works hard on assignments						
Cares about grades						
Asks for help						
Puts in the extra effort						

Attention and Concentration	Not True At All (0)	Just A Little True (1)	Pretty Much True (2)	Very Much True (3)
1. Is constantly moving				
2. Has to struggle to complete hard tasks				
3. Inattentive, easily distracted				
4. Makes mistakes				
5. Bullies, threatens or scares others				
6. Cannot do things right				
7. Is angry and resentful				
8. Excitable, impulsive				
9. Is fun to be around				
10. Has trouble keeping his/her mind on work or play for long				
11. Has poor social skills				
12. Actively refuses to do what adults tell him/her to do				
13. Is happy, cheerful and has a positive attitude				
14. Cannot grasp arithmetic				
15. Tries to get even with people				
16. Has trouble getting started on tasks or projects				
17. Acts in sneaky or manipulative ways				
18. Does not understand what he/she reads				
19. Tells the truth; does not even tell "little white lies"				
20. Appears to be unaccepted by the group				
21. Is hard to motivate (even with highly desirable rewards)				
22. Restless or overactive				
23. Is good at planning ahead				
24. Fidgets or squirms in seat				
25. Is patient and content, even when waiting in a long line				

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Attention and Concentration	Not True At All (0)	Just A Little True (1)	Pretty Much True (2)	Very Much True (3)
26. Doesn't pay attention to details; makes careless mistakes				
27. Is one of the last to be picked for teams or games				
28. Spelling is poor				
29. Has trouble keeping friends				
30. Leaves seat when he/she should stay seated				
31. Behaves like an angel				
32. Talks out of turn				
33. Is difficult to please or amuse				
34. Is perfect in every way				
35. Forgets things already learned				
36. Has a short attention span				
37. Does not know how to make friends				
38. I cannot figure out what makes her/him happy				
39. Is side tracked easily				

Behavioral Concerns	Not at all (0)	Just a little (1)	Pretty Much (2)	Very Much (3)
Chokes up on tests				
Seems sad much of the time				
Makes negative comments about self				
Alternates between being too down and too excited				
Often appears tired				
Withdraws or sulks				
Seems worried and tense				
Complains of feeling ill				
Misses school often				
Gets into arguments with other students				
Gets angry easily				
Breaks rules				
Distorts the truth				
Tries to be the class clown				
Shows little or no motivation in school				
Has trouble keeping friends				

Please provide any additional comments that you think would be helpful to us in evaluating this student. Teacher comments are an important part of the information we review and we value your input. Thank you very much for your time.