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TEACHER QUESTIONNAIRE (1ST-6TH GRADE) ©

Child's Name: _____ Today's Date: _____

Child's Grade: _____ Name of Person (s) Completing this form: _____

Name of School: _____

Please describe this student's strengths as you see them:

Please describe this student's difficulties as you see them:

The table below contains a list of pre-academic and developmental skills that are important for academic success. We are aware that some items may not be observable by all teachers. If you are unsure or have not observed that specific skill, feel free to skip the item or you can check off the "Cannot Say" column.

READING

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Reading comprehension						
Reading rate						
Oral reading						
Silent reading						
Sight vocabulary						
Decoding unfamiliar words						

WRITING

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Spelling						
Letter formation in writing						
Pencil control						
Punctuation and capitalization						
Writing speed and efficiency						
Sentence structure						
Organization of written essays, paragraphs and papers						
Able to write an essay of sufficient length and complexity						
Copies information from the board or overhead quickly and accurately						
Orients letter correctly (b-d, etc.)						

MATHEMATICS

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Knows math facts consistently						
Computational skills						
Solution of math presented in a word problem format						
Computational speed - able to work quickly and efficiently						
Arithmetic spatial abilities						

LANGUAGE

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Understanding verbal directions						
Expressing ideas in class						
Speaking fluently in class without hesitation						
Pronouncing words - articulating well						
Narrating or telling a story effectively						
Size of vocabulary						
Elaborating on ideas or opinions						
Participating in class discussions						

MEMORY

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Recalling facts on tests						
Remembering recent instructions						
Recalling basic skills automatically						
Retaining skills after vacations						
Remembering classroom routines						
Follows multi-step instructions						

HIGHER THINKING

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Solves problems systematically						
Thinking critically						
Understanding and applying rules						
Thinking abstractly						
Forming new concepts						
Getting the point of an activity or assignment						
Using prior knowledge well						
Displaying intellectual curiosity						
Using logic						
Creative and imaginative						
Has a good sense of humor						

ORGANIZATION

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Has good study habits						
Doing complex tasks						
Submits homework assignments dependably						
Gets to class on time						
Has the necessary materials						
Does not lose things						
Takes notes						
Ability to take timed tests						
Knows when to ask for help						

PLANNING

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Can manage multi-step assignments						
Does not procrastinate - plans steps and executes them						
Knows how to prioritize multiple assignments						

MOTIVATION

Academic Skills and Functions	Strong Compared to Other Students	Average or Slightly Above Average	Slightly or Occasionally Deficient	Moderately Deficient	Seriously Deficient	Cannot Say
Works hard on assignments						
Cares about grades						
Asks for help						
Puts in the extra effort						

Attention and Concentration	Not True At All	Just A Little True	Pretty Much True	Very Much True
1. Is constantly moving				
2. Has to struggle to complete hard tasks				
3. Inattentive, easily distracted				
4. Makes mistakes				
5. Bullies, threatens or scares others				
6. Cannot do things right				
7. Is angry and resentful				
8. Excitable, impulsive				
9. Is fun to be around				
10. Has trouble keeping his/her mind on work or play for long				
11. Has poor social skills				
12. Actively refuses to do what adults tell him/her to do				
13. Is happy, cheerful and has a positive attitude				
14. Cannot grasp arithmetic				
15. Tries to get even with people				
16. Has trouble getting started on tasks or projects				
17. Acts in sneaky or manipulative ways				
18. Does not understand what he/she reads				
19. Tells the truth; does not even tell "little white lies"				
20. Appears to be unaccepted by the group				
21. Is hard to motivate (even with highly desirable rewards)				
22. Restless or overactive				
23. Is good at planning ahead				
24. Fidgets or squirms in seat				
25. Is patient and content, even when waiting in a long line				

Attention and Concentration	Not True At All	Just A Little True	Pretty Much True	Very Much True
26. Doesn't pay attention to details; makes careless mistakes				
27. Is one of the last to be picked for teams or games				
28. Spelling is poor				
29. Has trouble keeping friends				
30. Leaves seat when he/she should stay seated				
31. Behaves like an angel				
32. Talks out of turn				
33. Is difficult to please or amuse				
34. Is perfect in every way				
35. Forgets things already learned				
36. Has a short attention span				
37. Does not know how to make friends				
38. I cannot figure out what makes her/him happy				
39. Is side tracked easily				

Please provide any additional comments that you think would be helpful to us in evaluating this student. Teacher comments are an important part of the information we review and we value your input. Thank you very much for your time.