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TEACHER QUESTIONNAIRE (1ST-6TH GRADE) ©

Child's Name: _____ Today's Date: _____
Child's Grade: _____ Name of Person (s) Completing this form: _____
Name of School: _____

Please describe this student's strengths as you see them:

Please describe this student's difficulties as you see them:

The table below contains a list of pre-academic and developmental skills that are important for academic success. We are aware that some items may not be observable by all teachers. If you are unsure or have not observed that specific skill, feel free to skip the item or you can check off the "Cannot Say" column.

READING

| Academic Skills and Functions | Strong Compared to Other Students | Average or Slightly Above Average | Slightly or Occasionally Deficient | Moderately Deficient | Seriously Deficient | Cannot Say |
|-------------------------------|-----------------------------------|-----------------------------------|------------------------------------|----------------------|---------------------|------------|
| Reading comprehension | | | | | | |
| Reading rate | | | | | | |
| Oral reading | | | | | | |
| Silent reading | | | | | | |
| Sight vocabulary | | | | | | |
| Decoding unfamiliar words | | | | | | |

WRITING

| Academic Skills and Functions | Strong Compared to Other Students | Average or Slightly Above Average | Slightly or Occasionally Deficient | Moderately Deficient | Seriously Deficient | Cannot Say |
|--|-----------------------------------|-----------------------------------|------------------------------------|----------------------|---------------------|------------|
| Spelling | | | | | | |
| Letter formation in writing | | | | | | |
| Pencil control | | | | | | |
| Punctuation and capitalization | | | | | | |
| Writing speed and efficiency | | | | | | |
| Sentence structure | | | | | | |
| Organization of written essays, paragraphs and papers | | | | | | |
| Able to write an essay of sufficient length and complexity | | | | | | |
| Copies information from the board or overhead quickly and accurately | | | | | | |
| Orients letter correctly (b-d, etc.) | | | | | | |

MATHEMATICS

| Academic Skills and Functions | Strong Compared to Other Students | Average or Slightly Above Average | Slightly or Occasionally Deficient | Moderately Deficient | Seriously Deficient | Cannot Say |
|--|-----------------------------------|-----------------------------------|------------------------------------|----------------------|---------------------|------------|
| Knows math facts consistently | | | | | | |
| Computational skills | | | | | | |
| Solution of math presented in a word problem format | | | | | | |
| Computational speed - able to work quickly and efficiently | | | | | | |
| Arithmetic spatial abilities | | | | | | |

LANGUAGE

| Academic Skills and Functions | Strong Compared to Other Students | Average or Slightly Above Average | Slightly or Occasionally Deficient | Moderately Deficient | Seriously Deficient | Cannot Say |
|---|-----------------------------------|-----------------------------------|------------------------------------|----------------------|---------------------|------------|
| Understanding verbal directions | | | | | | |
| Expressing ideas in class | | | | | | |
| Speaking fluently in class without hesitation | | | | | | |
| Pronouncing words - articulating well | | | | | | |
| Narrating or telling a story effectively | | | | | | |
| Size of vocabulary | | | | | | |
| Elaborating on ideas or opinions | | | | | | |
| Participating in class discussions | | | | | | |

MEMORY

| Academic Skills and Functions | Strong Compared to Other Students | Average or Slightly Above Average | Slightly or Occasionally Deficient | Moderately Deficient | Seriously Deficient | Cannot Say |
|--------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|----------------------|---------------------|------------|
| Recalling facts on tests | | | | | | |
| Remembering recent instructions | | | | | | |
| Recalling basic skills automatically | | | | | | |
| Retaining skills after vacations | | | | | | |
| Remembering classroom routines | | | | | | |
| Follows multi-step instructions | | | | | | |

HIGHER THINKING

| Academic Skills and Functions | Strong Compared to Other Students | Average or Slightly Above Average | Slightly or Occasionally Deficient | Moderately Deficient | Seriously Deficient | Cannot Say |
|--|-----------------------------------|-----------------------------------|------------------------------------|----------------------|---------------------|------------|
| Solves problems systematically | | | | | | |
| Thinking critically | | | | | | |
| Understanding and applying rules | | | | | | |
| Thinking abstractly | | | | | | |
| Forming new concepts | | | | | | |
| Getting the point of an activity or assignment | | | | | | |
| Using prior knowledge well | | | | | | |
| Displaying intellectual curiosity | | | | | | |
| Using logic | | | | | | |
| Creative and imaginative | | | | | | |
| Has a good sense of humor | | | | | | |

ORGANIZATION

| Academic Skills and Functions | Strong Compared to Other Students | Average or Slightly Above Average | Slightly or Occasionally Deficient | Moderately Deficient | Seriously Deficient | Cannot Say |
|---|-----------------------------------|-----------------------------------|------------------------------------|----------------------|---------------------|------------|
| Has good study habits | | | | | | |
| Doing complex tasks | | | | | | |
| Submits homework assignments dependably | | | | | | |
| Gets to class on time | | | | | | |
| Has the necessary materials | | | | | | |
| Does not lose things | | | | | | |
| Takes notes | | | | | | |
| Ability to take timed tests | | | | | | |
| Knows when to ask for help | | | | | | |

PLANNING

| Academic Skills and Functions | Strong Compared to Other Students | Average or Slightly Above Average | Slightly or Occasionally Deficient | Moderately Deficient | Seriously Deficient | Cannot Say |
|--|-----------------------------------|-----------------------------------|------------------------------------|----------------------|---------------------|------------|
| Can manage multi-step assignments | | | | | | |
| Does not procrastinate - plans steps and executes them | | | | | | |
| Knows how to prioritize multiple assignments | | | | | | |

MOTIVATION

| Academic Skills and Functions | Strong Compared to Other Students | Average or Slightly Above Average | Slightly or Occasionally Deficient | Moderately Deficient | Seriously Deficient | Cannot Say |
|-------------------------------|-----------------------------------|-----------------------------------|------------------------------------|----------------------|---------------------|------------|
| Works hard on assignments | | | | | | |
| Cares about grades | | | | | | |
| Asks for help | | | | | | |
| Puts in the extra effort | | | | | | |

| Attention and Concentration | Not True At All | Just A Little True | Pretty Much True | Very Much True |
|---|-----------------|--------------------|------------------|----------------|
| 1. Is constantly moving | | | | |
| 2. Has to struggle to complete hard tasks | | | | |
| 3. Inattentive, easily distracted | | | | |
| 4. Makes mistakes | | | | |
| 5. Bullies, threatens or scares others | | | | |
| 6. Cannot do things right | | | | |
| 7. Is angry and resentful | | | | |
| 8. Excitable, impulsive | | | | |
| 9. Is fun to be around | | | | |
| 10. Has trouble keeping his/her mind on work or play for long | | | | |
| 11. Has poor social skills | | | | |
| 12. Actively refuses to do what adults tell him/her to do | | | | |
| 13. Is happy, cheerful and has a positive attitude | | | | |
| 14. Cannot grasp arithmetic | | | | |
| 15. Tries to get even with people | | | | |
| 16. Has trouble getting started on tasks or projects | | | | |
| 17. Acts in sneaky or manipulative ways | | | | |
| 18. Does not understand what he/she reads | | | | |
| 19. Tells the truth; does not even tell "little white lies" | | | | |
| 20. Appears to be unaccepted by the group | | | | |
| 21. Is hard to motivate (even with highly desirable rewards) | | | | |
| 22. Restless or overactive | | | | |
| 23. Is good at planning ahead | | | | |
| 24. Fidgets or squirms in seat | | | | |
| 25. Is patient and content, even when waiting in a long line | | | | |

| Attention and Concentration | Not True At All | Just A Little True | Pretty Much True | Very Much True |
|---|-----------------|--------------------|------------------|----------------|
| 26. Doesn't pay attention to details; makes careless mistakes | | | | |
| 27. Is one of the last to be picked for teams or games | | | | |
| 28. Spelling is poor | | | | |
| 29. Has trouble keeping friends | | | | |
| 30. Leaves seat when he/she should stay seated | | | | |
| 31. Behaves like an angel | | | | |
| 32. Talks out of turn | | | | |
| 33. Is difficult to please or amuse | | | | |
| 34. Is perfect in every way | | | | |
| 35. Forgets things already learned | | | | |
| 36. Has a short attention span | | | | |
| 37. Does not know how to make friends | | | | |
| 38. I cannot figure out what makes her/him happy | | | | |
| 39. Is side tracked easily | | | | |

Please provide any additional comments that you think would be helpful to us in evaluating this student. Teacher comments are an important part of the information we review and we value your input. Thank you very much for your time.